

Washington Elementary

is committed to high levels of student learning.

All of our teachers and staff live by the following Credos:

Credo #1

We will make Washington Elementary a **safe place** for our students to learn.

Credo #2

We will do **whatever it takes** to advance student learning in every classroom, No Excuses. We function as a team and student learning/achievement is our number one priority.

Credo #3

We recognize that not all students learn at the same rate and level. We also know that children differ in their learning styles. **We differentiate** to meet the learning needs of every child.

Credo #4

We value the academics here at Washington Elementary. Every activity has an academic theme or focus. We expect the best behavior and results from everyone at our school. Student learning is the purpose of our school, and that relates to the academics.

Credo #5

We care about each student. We strive to create a **positive environment** to help teachers and students reach their goals. Student environment is important to us, and we seek for a positive learning atmosphere for all. Our classroom management plans are based on positive reinforcement to motivate and inspire the highest levels of learning for all students.

Credo #6

If you have comments or questions or concerns, please tell us. Parent and student **feedback** is important to us. If you have had an extraordinary experience with a teacher, etc., or if your child had a great day at school, please let us know. If there is a concern or problem, we also would appreciate hearing. We need feedback to help us in our efforts to meet the needs of our students.



Our Promise to You:

As a faculty and staff we promise to all parents with children who struggle with reading: we will listen to your child read every single day. We will work with him/her and do whatever it takes to bring his reading to grade level. If your child struggles with math: we will check with him/her every single day to see how he is doing and to see if he needs extra help. We promise to find the needs of each student in our classes through observations and assessments, and meet those needs through various teaching strategies and methods, NO EXCUSES!