

## Final Report 2014-2015 - Washington EL

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

### Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$0	N/A	\$7,911
Distribution for 2014-2015	\$27,113	N/A	\$28,099
Total Available for Expenditure in 2014-2015	\$27,113	N/A	\$36,010
Salaries and Employee Benefits (100 and 200)	\$25,993	\$25,993	\$31,746
Employee Benefits (200)	\$0	\$0	\$5,335
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$1,120	\$1,120	\$3,763
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$27,113</b>	<b>\$27,113</b>	<b>\$40,844</b>
Remaining Funds (Carry-Over to 2015-2016)	\$0	N/A	-\$4,834

### Goal #1

#### Goal

By the end of the 2014-2015 school year all first grade students will be reading on grade level (at least a level 16) or higher as determined by teacher-administered "running records".

#### Academic Areas

- Reading

#### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

The following measurements will be used throughout the school year: 1. Basal Reader ("Treasures") Benchmark/Unit tests 2. DIBELS testing done by district personnel. 3. Running Records administered by the classroom teachers. 4. Frequent Formative Common