

students' needs in Kindergarten and first grade. Note: As always, small group instruction for struggling students will be done daily by the first grade classroom teachers, aided by Title One paraprofessionals (not utilizing Trustland funds for the teachers or the first grade paras). We feel that through this multi-prong approach to teaching reading (and counting on the background knowledge established by preschool and Kindergarten) we will succeed in reaching our goal of 100% of the students in first grade reading on grade level.

Please explain how the action plan was implemented to reach this goal.

Using funds from the land TRUST we purchased leveled reading books for first grades along with the accompanying CDs. A certified teacher was hired through the Beverly Taylor Sorenson grant and TRUST money. This teacher taught the students visual art every week. We were able to extend the hours of our ELL (English Language Learners) aide giving her time to work with students all day long rather than for only half of the day.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Art teacher (our Beverly Taylor Sorenson Grant portion) \$10,000 Extra hours for ESL aide \$3,600 (2) Kindergarten Aides \$12,393	\$25,993	\$25,993	As Described
Library Books (644)	Leveled reading books for small group instruction including sets of books for Listening Centers with CDs.	\$1,120	\$1,120	As Described
	Total:	\$27,113	\$27,113	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Depending on the amount of the carry over, the Community Council voted to hire additional classroom aides in the advent of extra funds. If funds aren't sufficient to hire one or more aides, it was decided to purchase additional leveled reading books.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- Other: Please explain.
 - At Back-to-School night we recognize the work of the Community Council and briefly explain the budget and how the funds