

**2022-23 SCHOOL IMPROVEMENT PLAN
WASHINGTON ELEMENTARY**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you formatively assessing your progress in this area?

RISE Benchmark testing in Math, Science, Language Arts.	
Acadience M.O.Y. and E.O.Y. Benchmark tests	
Acadience Progress Monitoring	
District Reading Diagnostic Tests	
Kindergarten KEEP Assessment	
Math Common Formative Assessments	
District Phonics/Phonemic Awareness Testing	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	Lang Arts: 67% Math: 62% Science: 40%	Data Informed systematic reading interventions, small group reading (Tier 1), through professional development strengthen Tier 1 engagement strategies. Hire reading paraprofessionals to support "What I Need" (WIN) in reading 4 days a week for 30 minutes a lesson. Hire an intern to free up a teacher on special assignment to support interventions in math, similar to WIN time in reading.
Students with disabilities	Lang Arts: 44% Math: 59% Science: 17%	Identify students with disabilities. Create individual learning plans for each disabled student. Implement accommodations, ie. Small groups, usage of manipulatives, extra time and support, to name a few. Encourage collaboration between SPED teachers and classroom teachers to align instruction based on individual goals (IEP plan goals). Set goals with students and require each student to learn his/her goals and be able to articulate their plan for achievement.
Students identified as English learners	Lang Arts: 65% Math: 50% Science: 14%	Classroom teachers and para-professionals to encourage speaking English in full sentences. Computer Software program Imagine Learning for 20 minutes a day. Small group lessons with ESL paras and teacher on special assignment for ELL students. Encourage academic vocabulary focused explicit instruction. Set goals with students and require each student to learn his/her goals and be able to articulate their plan for achievement.
Students in major racial and ethnic groups	LA Hispanic: 29% Math Hispan:33% Science Hisp: 27%	Progress Monitor for reading strengths and weaknesses. Intervene based on diagnostic testing and pretests. Utilize small group instruction when possible. Set goals with students and require each student to learn his/her goals and be able to articulate their plan for achievement.

What tier 1 changes might help those subgroups and your school's level of performance?

Through on-going professional development, strengthen Tier 1 engagement strategies. Utilize our "Essential Standards" by posting them clearly in the classroom and referring to them often. Participate in "What I Need" (WIN) Reading Interventions scheduled 4 days a week. Collect data and through weekly collaboration as a grade level, use the data to drive our instruction in Tiers 1 and 2. Add a teacher on special assignment to intervention and coordinate extra time and support specifically in the area of mathematics.

What additional interventions might help those subgroups?

Regularly scheduled math interventions. Individualized instruction. One on one pull-out interventions when necessary.

This section is only for TSI Designated Schools :

Which categories qualified you? (Mark all that apply)

- Achievement
 Growth of Lowest 25%
 Post-Secondary Readiness
 Growth
 English Learner Progress
 Self-Reported Indicators

How will your plan address the area that qualifies you as a TSI School?

Strengthening Tier 1 instruction through engaging strategies, intervening with data informed lessons, planning instruction with a specific purpose, progress monitoring on a regular basis, and utilizing small groups in the classroom will address the needs of the targeted subcategories marked above.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Standard 7 of the Utah Teaching Standards. Purposeful planning. Implementation of "Best Practices".

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Wellness Room Weekly Usage Data. Title One Site Coordinator attendance records and office referral data. Data on "Principal's 200 Club" student awards ("Eagle Feathers") and student rewards (200 Club parties).

List and link your school's data sources here:

Description	Link
Wellness Room Weekly Data Usage Reports	https://docs.google.com/spreadsheets/d/1aETV-11SwiEK52zZ_5D9LSoU_hqIY0dWDbdQOTswr1U/edit#gid=1893965567
PowerSchool attendance data	
Site Coordinator's Office Referral Notes/Data	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

CSIP data. Teacher survey results. Coaching log.

List and link your school's data sources here:

Description	Link
CSIP data	
Teacher survey results	
Coaching logs	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2022-23 BUDGET SUMMARIES

2022-23 STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2021-22		\$1,610.09
Distribution for 2022-23	+	\$56,282.14
Total Available Funds for 2022-23		\$57,892.23
Estimated Expenditures 2022-23	-	\$57,892.23
Estimated Carryover to 2023-24		\$0.00

Is SLT carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?

Yes No

2022-23 TSSA FUNDING ESTIMATES

Carryover from 2021-22		\$2,351.81
Distribution for 2022-23	+	\$58,683.72
Total Available Funds for 2022-23		\$61,035.53
Estimated Expenditures 2022-23	-	\$61,035.53
Estimated Carryover to 2023-24		\$0.00

Is TSSA carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?

Yes No

ALIGNING GOALS WITH 2022-23 BUDGET

PEERS GOAL #1	English Language Learners Proficiency Progress from 5% currently to 10% (or double depending on RISE 2022 results).	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
RISE Testing in May 2023	1 Hire a part time paraprofessional to work individually or in small groups of ELL students, encouraging them to speak using complete sentences in English, and to work on academic vocabulary	RISE Portal "ENGLISH LEARNER PROGRESS" WIDA test results	Salaries & Benefits	TSSA	\$7,757.98
	2 Partially pay for a teacher to lower class sizes	RISE Portal "ENGLISH LEARNER PROGRESS"	Salaries & Benefits	TSSA	\$13,367.86
	3 Partially pay for a teacher to lower class sizes to better work individually and in small groups with ELL students.	District WIDA test Jan 2023	Salaries & Benefits	TITLE 1	\$23,816.38
	4 Teachers and staff to teach academic vocabulary as part of their Tier 1 instruction.	District WIDA test Jan 2023			NA

\$44,942.22

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

PEERS GOAL #2	Students in 4th and 5th grades will show adequate progress on the end of year RISE test in Science
FOCUS AREA	1. STUDENT LEARNING
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
RISE Science 4th grade	1 Hire a teacher to lower class sizes in order to better teach Science (Tier 1)	RISE End of Year Test 2023	Salaries & Benefits	SLT	\$48,360.79
RISE Science 5th grade	2 Hire a teacher to lower class sizes in order to better teach Science (Tier 1)	RISE End of Year Test 2023	Salaries & Benefits	TITLE 1	\$42,876.80

\$91,237.59

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #3	Using the student's Acadiene Reading Composite PROFICIENCY scores from B.O.Y. to M.O.Y school-wide proficiency will increase by 4% by December 15, 2022.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Middle of Year (M.O.Y.) Acadiene	1 Progress monitor weekly.	Progress Monitor reports. B.O.Y., M.O.Y. and E.O.Y. Acadiene reading test results.			NA
Middle of Year (M.O.Y.) Acadiene	2 Hire reading para who will work with small groups during WIN tiimes and other times during the day.	District Diagnostic Reading Test results. Acadiene M.O.Y. and E.O.Y test results.	Salaries & Benefits	TSSA	\$14,808.99
Middle of Year (M.O.Y.) Acadiene	3 Hire reading paras who will work with small groups during WIN tiimes and other times during the day.	District Diagnostic Reading Test results. Acadiene M.O.Y. and E.O.Y test results.	Salaries & Benefits	TITLE 1	\$90,000.00
Middle of Year (M.O.Y.) Acadiene	4 Hire reading para who will work with small groups during WIN tiimes and other times during the day.	District Diagnostic Reading Test results. Acadiene M.O.Y. and E.O.Y test results.	Salaries & Benefits	SLT	\$9,531.45

\$114,340.44

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #4	Using the students' Acadiene Reading Composite GROWTH scores, B.O.Y. to M.O.Y school-wide growth will be at 65% by December 15, 2022.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Middle of Year (M.O.Y.) Acadience	1 Progress monitor weekly, along with the same descriptions as Goal #3 above including the explanation of expenditures.	Progress Monitor reports (Acadience) website.			NA

\$0.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #5	Acadience Reading Composite PROFICIENCY scores school-wide M.O.Y. to E.O.Y will increase by 4% by May 15, 2023.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
E.O.Y. Acadience Reading test	1 Progress monitor weekly, along with the same descriptions as Goal #3 above including the explanation of expenditures.	Acadience Reading reports			NA

\$0.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #6	Acadience Reading Composite GROWTH scores school-wide M.O.Y. to E.O.Y. will be at 75% by May 15, 2023.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Acadience Reading E.O.Y. results	1 Progress monitor weekly, along with the same descriptions as Goal #3 above including the explanation of expenditures.	Acadience Reading results			NA

\$0.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #7	Students will improve from the 2021 RISE PROFICIENCY E.O.Y. test score of 42.3% to 47% by May 15, 2023.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Acadience Reading E.O.Y. results	1 Progress monitor weekly, along with the same descriptions as Goal #3 above including the explanation of expenditures.	Acadience E.O.Y. testing results			NA

\$0.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #8	Students will be motivated and excited to attend school daily.
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT
ACADEMIC AREA (required for goals supported by SLT funds)	GRADUATION RATE INCREASE

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Wellness Room log entries	1 Hire a Wellness Room para who will keep documentation on students entering and leaving the Wellness Room.	Students attendance will be at 90% or higher. The Wellness Room data will show progress in student emotions, exit emotions compared to entrance emotions.	Salaries & Benefits	TSSA	\$17,902.48
PowerSchool Attendance data	2 We will award students on random days by announcing a student number in the morning. Those students will come to the office for a prize.	Student attendance will be at 90% or higher			NA
PowerSchool Attendance data	3 Classes with over 90% attendance each week will receive a reward	Student attendance will be at 90% or higher			NA
Wellness Room log entries	4 Add hours onto our school councilor's contract to better allow his visits with students and classroom presentations	Student attendance will be at 90% or higher	Salaries & Benefits	TSSA	\$7,198.21

\$25,100.70

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

PEERS GOAL #9	85% of students will be engaged in Tier 1 instruction 100% of the time during class instruction and activities.
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Learning Coach observational logs	1 Professional development with the Kagan group at the beginning of our school year.	Students' academic proficiency and growth in all academic areas will improve.	Contracted Services	TITLE 1	\$10,000.00
Learning Coach observational logs	2 Professional development with Annette Brinkman at the beginning of our school year.	Students' academic proficiency and growth in all academic areas will improve.	Contracted Services	TITLE 1	\$6,000.00
Learning Coach observational logs	3 Learning Coach will meet individually with each EYE teachers weekly, and individually with each veteran teachers at least once a month	Students' academic proficiency and growth in all academic areas will improve.			NA
CSIP	4 Substitute teachers will be scheduled so teachers will meet as grade level teams for half-day data meetings every 6 weeks throughout the year.	Students' academic proficiency and growth in all academic areas will improve.	Salaries & Benefits	TITLE 1	\$3,000.00
					\$19,000.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?
 If additional funds are available for TSSA, we would hire more paraprofessionals to work individually with students in math and reading.

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?
 If additional funds are available for Trust Lands, we will purchase math manipulatives for the classrooms to share and implement for better student engagement in math.

Provide an explanation of how your school will publicize its plan.
 We will publicize our plan on our website, in our parent emails, on our marquee, and with letters/notes sent home with the students.

Step 5: Community Council signatures for SLT.

Print Name	Signature	Date	Check one of these two options:	
			School Employee <input type="checkbox"/>	Parent <input type="checkbox"/>
			School Employee <input type="checkbox"/>	Parent <input type="checkbox"/>
			School Employee <input type="checkbox"/>	Parent <input type="checkbox"/>
			School Employee <input type="checkbox"/>	Parent <input type="checkbox"/>
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