

Washington Elementary Community Council Meeting 2/23/23
7:30am Washington Elementary

Brandon Bulow, Brandon Mitchell, Andy Davis, Kelly Mitchell, Glen Andersen

- Looked at Rise results
- Science Teacher was told we will Not have science specials
- going with older grades for this year it has been harder with the younger grades. science teacher has seen changes in the tests the last few years.
- All schools do not use specials science

Behavior report by Andy Davis

Logistics questions from teachers

Do not know the plan. Is it then Wellness Room? Will students use it to get out of work? Will teachers be able to send students to the room? Will the be consistency?

Pros: teachers need support and structure.

Like the lessons for students to learn how to behave. Once behaviors are out of the class the teachers can teach. When students come back they will have learned how to behave so they can learn.

Kelly: Money has been set aside for behavior techs. WE will take that money and use it for a full time teacher for the Restorative Room for the rest of the year.

Andy: Teacher concern about having all the behavior kids in the room at once and having it out of control. How will it look if it is full of hard kids.

Kristen: Ran have like reading interventions, lessons daily for small groups at different times. Glen will work with elevated kids before going to the Restorative Room.

Kelly: IS this where we want to put the TL funds? What about reading?

Kristen: scores in K-1 have increased but middle of year scores overall went down a little. We are looking at 95% program to implement to add to our Tier 1 teaching K-2. \$1000 per class and it goes with the Science of Reading.

Teachers taking LETRS training. In the classroom Tier 1 increasing will minimize Tier 2 intervention.

Kelly: C Council put money into Science teacher, paras, and math manipulative this year. TSSA used money for Paras.

We need more resources for Tier 1. It will be about \$10,000 for 95% program.

Brandon B.: What is the important thing? Behavior will not go away. The plan for the Restorative Room will go forward with the resources we have.

Reading? It looks like more resources for Reading is needed.

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Andy: We can always get better. The Concern is hat we are always changing and there seems to be one more thing for the teachers to do.

How do we add more and get more out of it? Will we get the most out of a new program?

Kelly: What will be our Focus?

Brandon B.: Where the focus is is where the energy will go and hopefully scores will rise.

We want the latest research to give teachers the newest way to teach.

Focus on Reading with resources. TL will pay for 95% program and paras.

Motion to end meeting Brandon B.

2nd bay Kelly Mitchell