

## 2023-24 SCHOOL IMPROVEMENT PLAN WASHINGTON ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

70 Was your school's total points on the most recent report card.

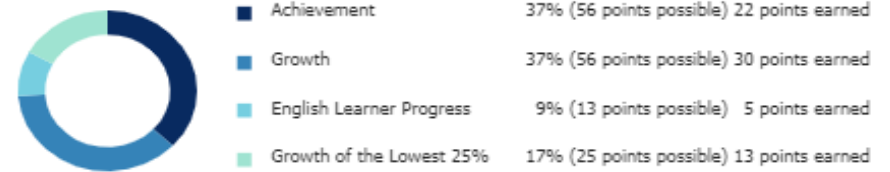
<https://utahschoolgrades.schools.utah.gov>

72 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: Growth in Reading Proficiency

### POINTS WEIGHTED TO OVERALL SCORE



**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

### FOCUS AREA 1: STUDENT LEARNING

**How are you currently assessing your progress in this area?**

Area of focus: Reading/Language Arts. Testing as follows:	
Teacher generated classroom tests (Common Formative Assessments)	
WCSD Diagnostic Tests	
RISE state Language Arts subtests for 3rd - 5th grades	
Acadience Reading, Beginning, Middle, and End of year	
Progress Monitoring throughout the year	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	70%	Focus on engaging tier 1 instruction based on intentional planning of learning targets and success criteria using the Science of Reading strategies and 95% Group materials in the lower grades. Students will track their learning and closely monitor their progress, setting goals and commitments that support a class goal documenting their progress in personal binders/folders.
Students with disabilities	20%	Tier 2 instruction based on individual student plans (IEPs) will be held using the Science of Reading strategies/techniques along with materials from the 95% Group. Students will track and monitor their own progress in the Special Education classes in the same manner as they do in the general education classes.

Students identified as English learners	13%	Students will attend their regular classroom Tier 1 instruction in English with only 20 - 30 minutes of pullout instruction in small groups with a para who is specially hired to work with ELL students, under the direction and supervision of a certified teacher. The ELL students will be encouraged and expected to speak orally with classmates and answer questions from the teacher in full sentences. A focus on "academic vocabulary" stressing the understanding of words used frequently in each curriculum area.
Students in major racial and ethnic groups	38%	Teachers will monitor and adjust their instruction in response to the cultural and linguistic needs of individuals and groups of students. They will use the students' differences as an asset to adapt and deliver instruction for all.

**What tier 1 changes might help those subgroups and your school's level of performance?**

Teachers will clearly declare the learning targets of their lessons at the beginning and end of the lesson or unit of study. They will also include the success criteria so the students know how to be successful in their learning. The learning targets and success criteria will be reviewed throughout the day. Planning will be intentional based on the Utah Core Standards with engaging lessons planned ahead to include when to require students to discuss learning with partners and when to independently practice skills and strategies. Teachers will plan Depth of Knowledge questions/expectations of D.O.K. levels 2 and 3. Teachers will use competition and other motivational strategies to encourage consistent engagement in lessons.

**What additional interventions might help those subgroups?**

Special Education classes for those who qualify. "What I Need" (W.I.N.) time for all students, systematically 4 days a week. ESL pull-out for those who qualify. Small groups of students in class working with the teacher while others are working on independent practice.

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

English Language Learner/multilingual Learner student group  
Hispanic student group  
Student with Disabilities student group

**How will your plan address the area that qualifies you as a TSI School?**

The Tier 1 strategies described above will help all subgroups, including those that qualify us as a TSI school. Special Education classes will utilize the science of reading strategies and "The 95% Group" materials to support those with disabilities. ELL students will focus on answering questions orally in full sentences, repeating questions, learning academic vocabulary words, and completing altered assignments under the direction and supervision of the general education classroom teachers along with our ELL paras.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Focus on the Utah Core Standards with purposeful planning of engaging lessons. Our Learning Coach will monitor teacher progress and alter professional development to meet the needs of teachers.

## FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

### How are you formatively assessing your progress in this area?

Observational data of students behaviors contrary to school rules. Success of newly formed "Restorative Room" to be determined by documentation of referrals and names/number of students progressing towards successfully completing days in school.

### List and link your school's data sources here:

Description	Link
Log entries in PowerSchool	
Office referrals	
Restorative Room referrals	
Wellness Room usage	
School Counselor	

## FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

### How are you formatively assessing your progress in this area?

Observation and feedback from stakeholders.

### List and link your school's data sources here:

Description	Link
Weekly collaboration as a PLC	
Bi-monthly Faculty/Professional Development meetings	
Individual coaching sessions with Learning Coach	

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

## 2023-24 BUDGET SUMMARIES

### STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$11,862.28
Distribution for 2023-24	+	\$60,023.10
Total Available Funds		\$71,885.38
Estimated Expenditures	-	\$71,885.38
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

*(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)*

Any extra funds that may carry over would be due to salary expectations not being met. We will use the money for salaries and supplies.

### TSSA FUNDING ESTIMATES

Carryover from prior year		\$25,960.67
Distribution for 2023-24	+	\$80,105.40
Total Available Funds		\$106,066.07
Estimated Expenditures	-	\$106,066.07
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

*(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)*

We are carryover more than 10% due to not hiring all our paras. We will use the money salaries.

## ALIGNING GOALS WITH 2023-24 BUDGET

<b>PEERS GOAL #1</b>	Growth on Acadience Reading M.O.Y. by 5% as compared to last year's MOY in each grade level.		
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Acadience tests	1 Paras will be hired to intervene (WIN Times)	Salaries & Benefits	TSSA SLT TITLE 1	\$59,987.27 \$19,815.58 \$100,000.00
	2 Decodable reading books	Books, eBooks, Curriculum	TSSA SLT	\$15,000.00 \$5,000.00
	3 Pay a portion of a classroom teacher for class size reduction	Salaries & Benefits	TSSA	\$10,037.82
				<b>\$209,840.66</b>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

<b>PEERS GOAL #2</b>	10% growth on RISE tests		
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>		

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

a positive impact on student learning? (This must be tied to your goal.)		Expenditure Category	Funding Source	Estimated Cost	
RISE state tests	1	Guest Professional Development	Contracted Services	\$3,040.98	
			SLT	\$11,000.00	
			Salaries & Benefits	TSSA	\$4,000.00
				SLT	\$4,000.00
	2	Utah Tech University "SEE" students in classrooms	Salaries & Benefits	SLT	\$12,069.80
	3	Classroom supplies and resources for teachers and students: ie.	Technology Related Supplies	TSSA	\$6,000.00
			SLT	\$20,000.00	
		Supplies	TSSA	\$8,000.00	
				\$68,110.78	

**Does this goal include a Digital Citizenship or Safety Principles component?**

Yes ☐

No ☒

**Has SLT (Trust Lands) been designated as a funding source for this goal?**

Yes ☒

No ☐

<b>PEERS GOAL #3</b>	Student office referrals will decrease by 5%	
<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>HEALTH</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Office referral documentation	1 Hire school counselor intern	Salaries & Benefits	TITLE 1	\$15,000.00
	2 Restorative Room para	Salaries & Benefits	TITLE 1	\$20,000.00
				<b>\$35,000.00</b>

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☒ No ☐

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Additional classroom supplies. Salaries/Benefits for paras.
---

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Additional classroom supplies. Salaries/Benefits for employees.
---

Provide an explanation of how your school will publicize its plan.

School website. Parent programs. Parent communication/notes sent home.
--