## Beginning of Year

Middle of Year
End of Year

## Math Composite Score



Number of Students = 72
Average $=40.3$
Standard Deviation $=23.3$
Score Range $=4$ to 121

| $\square \begin{array}{l}\text { 32\% }\end{array}(n=24)$ |
| :--- |
| $\square$ |
| $14 \%$ |
| $\square$ |
| $16 \%$ |
| $\square$ |
| $\square$ |$(n=12)$

Number of Students $=74$
Average $=56.3$
Standard Deviation $=28.8$ Score Range $=5$ to 137

## Number Identification Fluency



Number of Students $=68$
Average $=27.4$
Standard Deviation $=16.1$
Score Range $=4$ to 60

## Next Number Fluency



Number of Students $=68$
Average $=10.4$
Standard Deviation $=4.7$
Score Range = 1 to 21

## Advanced Quantity Discrimination



Number of Students $=68$
Average $=10.5$
Standard Deviation $=6.9$
Score Range $=0$ to 25


Number of Students $=72$
Average $=16.6$
Standard Deviation $=9.3$
Score Range $=1$ to 39


Number of Students $=74$
Average $=20.8$
Standard Deviation $=9.6$ Score Range $=1$ to 40

## Missing Number Fluency



Number of Students $=68$
Average $=4.1$
Standard Deviation $=2.9$ Score Range $=0$ to 17


Number of Students $=72$
Average $=6.6$
Standard Deviation $=4.6$
Score Range $=0$ to 23


Number of Students $=74$

$$
\text { Average = } 9.7
$$

Standard Deviation $=5.6$ Score Range $=0$ to 30

| Status | Score Level | Likely Need For Support |
| :---: | :--- | :--- |
| $\square$ | Above Benchmark | Likely to Need Core Support |
| $\square$ | At Benchmark | Likely to Need Core Support |
| $\square$ | Below Benchmark | Likely to Need Strategic Support |
| $\square$ | Well Below Benchmark | Likely to Need Intensive Support |

## School Overview

Beginning of Year

## Computation


Number of Students $=68$ Average $=4.2$
Standard Deviation $=4.5$
Score Range $=0$ to 26

Middle of Year
End of Year

| Status | Score Level | Likely Need For Support |
| :---: | :--- | :--- |
| $\square$ | Above Benchmark | Likely to Need Core Support |
| $\square$ | At Benchmark | Likely to Need Core Support |
| $\square$ | Below Benchmark | Likely to Need Strategic Support |
| $\square$ | Well Below Benchmark | Likely to Need Intensive Support |

