

Final Report 2018-2019 - Washington ELEM.

Goal #1

Goal

The amount of 4th and 5th grade students proficient in Science at Washington Elementary will increase by 15% as determined by the end of 2019 school year state Science core test (formerly SAGE).

Academic Areas

- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Baseline test: 2018 SAGE end of year (Science subtest)

End of year state core test, Science subtest, will be used to compare with the Baseline test to show growth/progress.

Please show the before and after measurements and how academic performance was improved.

2018 Science subtest scores:

4th grade: 35% proficient

5th grade: 34% proficient

2019 Science subtest scores:

4th grade: 36% proficient

5th grade: 53% proficient

Results:

4th-grade growth of 1%

5th-grade growth of 19%

The combined Science growth of 10%

Summary: 5th-grades surpassed the goal of 15% growth, 4th grades did not. Our overall goal of 15% growth was not met.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

With the help of SchoolLand Trust funds, we will hire a full time Science teacher who will pull students from each classroom in 1st - 3rd grades at least once a week for Science instruction. We have scheduled the Science teacher to pull 4th and 5th grade students for Science instruction at least two times a week, for at least 30 minute Science lessons; putting more emphasis on the goal targeted grade levels.

Even though our goal specifies 4th and 5th grade progress, research has shown that establishing strong background knowledge is vital to student success. By having the Science teacher pulling students from 1st - 3rd grades each week for lessons will give students background knowledge as they enter 4th grade.

In addition to the Science teacher, we propose to use Trust funds to add to a Beverly Taylor Sorenson grant in order to hire a Visual Arts teacher. This teacher will design student projects, assignments, drawings, dioramas, etc. that will support and enhance the Science core and student learning of Science.

Please explain how the action plan was implemented to reach this goal.

A full-time Science teacher was hired with the help of the SchoolLand Trust funding. Mid-way through the school year we determined the best usage of the teacher was to add an additional day of Science instruction for 4th and 5th grades to better cover the Utah State Core. In doing so, the lower grades had to be cut some Science instructional time. Our theory was that if we add instructional time and support it will result in more learning and better test scores by the end of the year.

We also used the Trust funding to support the Beverly Taylor Sorenson grant, and we hired a Visual Arts teacher to support our Science instruction in all grade levels.

Expenditures

		Total:	Estimated Cost:	Actual Cost:	
Salaries and Employee Benefits (100 and 200)	SchoolLand Trust will pay a portion of the salary of a full time Science teacher, including retirement, Social Security, insurance benefits, and possible holiday bonus for the teacher. (\$26,983) Also the Trust will pay a portion of the salary of a part time Visual Arts instructor (\$9,005)		\$35,988	\$42,520	.68 of the Science teacher was paid from the Trust: 4 did not pay a portion of Visual Arts instructor through a different source

Goal #2

Goal

10% more students proficiently reading by the end of the 2019 school year as compared with how they were reading at the end of 2018 in grades 1st - 3rd.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Benchmark baseline measurement: DIBELS EOY (End of Year) 2018 test.

The Benchmark will be compared to the DIBELS EOY 2019 test to determine progress/growth.

Also, data will be taken using the DIBELS BOY (Beginning of Year) 2018 and MOY (Middle of Year) 2019 assessments in grades 1st - 3rd.

Please show the before and after measurements and how academic performance was improved.

End of Year 2018 DIBELS results:

1st graders % proficient: 72%

2nd graders % proficient: 76%

3rd graders % proficient: 72%

End of Year 2019 DIBELS results:

1st graders % proficient: 64%

2nd graders % proficient: 64%

3rd graders % proficient: 71%

Summary of results: We did not reach our goal.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

In order to raise reading proficiency using the DIBELS assessments, it is most helpful to have a designated person to progress monitor student growth. We proposed hiring a paraprofessional to focus mainly on progress monitoring students' reading in first - third grades, using the tools and strategies provided in the DIBELS computer program.

Please explain how the action plan was implemented to reach this goal.

We did hire a paraprofessional using SchoolLand Trust funding to focus mainly on progress monitoring but found that one person was spread too thin to help all 3-grade levels with all students who needed the DIBELS specific progress monitoring. NOTE: In this 2019-20 school year we have added additional paraprofessionals to intervene with specific reading strategies based on DIBELS and other diagnostic testing data in hopes of solving that problem.

Expenditures

	Total:	Estimated Cost:	Actual Cost:	
Salaries and Employee Benefits (100 and 200)	We propose hiring a paraprofessional to focus mainly on 'Progress Monitoring' students using DIBELS tools and strategies in grades 1st - 3rd.	\$6,316	\$4,320	4320 was spent from the paraprofessional to help students' reading in grad

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If the increase is over \$6,500 we plan to hire an additional paraprofessional to help with reading in the lower grades. Any increase that is found to be higher than the salary of an additional paraprofessional will be added to our carry over amount. If the increase is less than \$6,500, that amount will be added to our carry over amount for the following year's budget.

Total Expenditures from SchoolLand Trust Funds:

Planned Expenditures: \$42,304

Actual Expenditures: \$46,686